

# get involved

SHAPING OUR FUTURE TOGETHER



## Frequently Asked Questions

\*These FAQs will be updated as and when questions arise.

### What is happening?

The Hobart City Partner Schools – New Town High School, Ogilvie High School and Elizabeth College – will become the co-educational secondary school option for the City of Hobart.

### How has this decision come about?

This is a school and community led initiative. The Hobart City Partner Schools have been working closely with their school associations and have undertaken extensive school and community consultation to determine a model of education that best caters for the needs of our learners.

### What will the new model look like?

Now that this decision has been made, the Hobart City Partner Schools and their combined school associations are designing a small number of models for the Minister for Education and Training to consider before they are tested with community early in 2021 to determine the preferred model.

### When will the new model be implemented?

The Hobart City Partner Schools are working to commence implementation of the new model in 2022.

It is envisaged that this will be a staged approach to ensure a smooth transition for students, their families and school staff.

### Will this impact on provision during 2021?

While there will be lots of work happening to prepare for transition to the new model in 2022, the current school structures will not change in 2021. This means that Ogilvie and New Town will continue to offer a mixture of single sex and co-educational classes and work with Elizabeth College to deliver Year 11 and 12 subjects.

### Will there be any single-sex options for students?

This will be determined in the development of the new model.

### Will there be new school names and what will the uniform look like?

Issues such as school names, uniforms and logos will be determined during the transition to the new model. It is not envisaged that there will be any immediate changes.

Students, families and school staff will be given time to adjust to the new model and their input into these decisions will be an important part of the process.

### Will there be any changes to the feeder school arrangements?

At this stage there is no intention to make changes to the feeder and access school arrangements.

This will be reviewed once the model has been implemented and has been operating for a period of time so that we can get a sense of the distribution of students across Hobart.

### Where can I go for further information?

Further information is included on the Department's website at <https://www.education.tas.gov.au/community-and-engagement/get-involved/>

### Who can I talk to about this?

If you are a current or prospective student or parent, you may like to talk to one of the school principals. Alternatively you are invited to send any comments or concerns to [getinvolved@education.tas.gov.au](mailto:getinvolved@education.tas.gov.au)

### Are you making Ogilvie and New Town Co-educational by stealth?

No, we have consulted widely with each of the schools and broader community to determine a new model of education provision that is flexible and adaptable to the needs of Hobart learners.

The feedback and evidence we have collected clearly tells us that there is support for change. This information can be found on the Department's website at <https://www.education.tas.gov.au/community-and-engagement/get-involved/>

### Ogilvie and New Town are proud single-sex schools, why change them?

Historically each of the three Hobart City Partner Schools have adapted to suit community needs and changes to both demographic and education trends. Ogilvie and New Town were both co-educational schools until the 1960s. The conversion to single-sex provision at Ogilvie and New Town appears to have not been a result of formal policy decisions, but rather changes to the composition of their student intake.

### Will each of the schools be upgraded?

The Government has committed funding of up to \$150 000 in the 2020-21 State Budget for an educational and infrastructure masterplan to support the development of specialised buildings and infrastructure across the three school sites.